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Declassified in Part - Sanitized Copy Approved for Release @ 50-Yr 2014/11/04: CIA-RDP82-00047R000300450007-1 CONFIDENTIAL/SECURITY INFORMATION -2-School Year - 1939-1940 ΙV III Anatomy Physics Bio-chemistry Histology 50X1 Marxism & Leninism Physical Chemistry Foreign Languages Foreign Languages Parasitology Parasitology Physical training Physical Culture School Year - 1940-1941 v. General Surgery (Theory) Therapeutics Pathological Anatomy Sterilization Pharmacology Parasitology, study of microbes Pathological physiology 8. Infectious diseases 9. Topographical anatomy Practical surgery, science of operations. The third year was an accelerated program because of the Nazi Invasion. 50X1 The following are the professors 3. at the Medical Institute: Specialty Year Born Name About 1885 Microbiology Professor Stepan Grigoreff 1892 Pathological Anatomy Professor Alekaitsi 1880 Professor Bouchkowsky, -Senior Histology Inorganics Chemistry 1885 Professor Agarodnikoff 1885 Biochemistry Professor Koudravetzeva (Lady) Professor Marik 1903 Physics Professor Goldberg Professor Burukoff 1895 Physiology 1895 Normal Physiology Professor Bouchkowsky, - Junior 1900 Colloidal Chemistry 1885 Prof. Volkontsy (Moved to Kharkov-1939) Normal Anatomy 1885 Pharmacology Professor Vorontzow 50X1 Most of the professors were Jewish and retreated before the advance of the Nazi Army. All of the professors were nominally Communists but the students all realized that none of them were serious in that belief. The head of the Institute was a Communist This is common in all schools of higher education. There was a shortage of text books in all classes. Normal procedure was for five to 10 students to study from the same book in turns or in group sessions. There was little time available for social activities. The students attended school for approximately six hours per day and spent the rest of their waking hours studying. All students were required to take courses in the Communist ideology. If any student achieved passing grades in the

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study of politics he received passing grades in all his other subjects despite his lack of proficiency. However, if a student did not obtain passing marks in the political subjects, his progress was retarded in all subjects until he was able to pass the political subjects.

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5.	Beginning v	with the	e third	vear	students	were	sent	to	villages	to	work	under	village		

Beginning with the third year students were sent to villages to work under village 50X1 doctors. This was called practical training and a good report was required from the village doctor before the student was allowed to progress.

the village doctors were poorly trained and the students invariably knew more about theoretical medical practice than the village doctors. Few students received valuable experience in these practical training periods because of the low level of the medical practices.

6. There was a State Hospital attached to the Medical Institute with provision for children, women and persons with infectious diseases. The Medical Institute itself consisted of three three story buildings, each about 200 yards long and 75 yards wide. The buildings were old and poorly equipped. In 1941 the Nazi Army apparently made some effort to avoid destroying the medical buildings but the Red Army deliberately shelled the buildings as it retreated.

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